Teaching Creative Thinking Skills

Dr. Nagamurali Eragamreddy
Faculty of Education, Traghen,
The University of Sebha, Libya

Abstract

It is internationally recognized that teachers play a significant role in developing suitable values in their pupils. Students also learn strategies for identifying problems, making decisions, and finding solutions both in and out of school. Among them creative thinking skills play a prominent role in their learning process. Techniques developed specifically to teach creative thinking and examine how they may be applied to the classroom, are precise things to be considered. Awareness with techniques designed to improve creative thinking gives individuals a set of tools to use in their exploratory behaviour. Though there are various methods, the major innovative thinking skills that play the crucial role in learning process are visualization and creative dramatics, Torrance and Safter's incubation model, use of metaphors and analogies, divergent thinking strategies and commercial and competitive programmes. Brainstorming, the acronym scamper which is a useful tool for many creative endeavours and can assist children as well as adults in using the idea-spurring questions that can help them generate diverse ideas, and future solving problem, are the most popular innovative techniques that the teachers employ in moulding the young buds into colourful blossoms who are sole responsible to create the society more modest where we can live pleasantly. Hence, this present paper highlights the most appropriate techniques that the educators employ to motivate the knowledge seekers most effective and inspirational for the upcoming generation.

Key words: Visualization and creative dramatics, incubation model, metaphors and analogies, divergent thinking strategies, commercial and competitive programmes, brain storming