Mother Tongue Influence: A Thorn in the Flesh of Technocrats in the Global Market

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Abstract
A revival of interest in using a mother tongue in the English Global market is stipulated by necessity to improve language accuracy, fluency and clarity. This paper aims at examining students’ perceptions of the use of mother tongue and translation in various linguistic situations. The activities that help raise learners’ awareness of the language use are described. The findings demonstrate that all learners need a support of mother tongue in English classes, but the amount of the native language needed depends on students’ proficiency in English. The statistical significance of the research results was computed by employing the Statistical Package for the Social Sciences (SPSS) software.

Keywords: Mother-tongue, Language accuracy, English Global Market, Students’ Perceptions